



# YEAR 5

Dear parents/carers,



Welcome back; we hope that you enjoyed the break. This letter will provide you with the information you need to help support your child through the following term.

## Term 4

Our termly topic is '**Teamwork**'. The pupils have helped us to plan lots of exciting things for us to learn and to challenge ourselves with. We aim to work particularly well as a team during our PE lessons, in which we will be exploring dances of various styles and cultures and choreographing our own group performances.

Each class will have two sessions of PE per week so your child needs their full PE kit in school everyday. For Class 12, one of these sessions will be swimming at Longwell Green Leisure Centre.

During our literacy hours we will be exploring persuasive writing, including adverts and letters.

Numeracy work will include a focus on decimals and multiplication followed by number facts and shape. We still give our pupils time to develop their times table recall and mental calculation methods and would appreciate this to continue at home.

The majority of our topic-based lessons will be scientific in nature. Our topic is Interdependence and Adaptation, which means furthering our knowledge of food chains and habitat suitability. Each week we intend to continue using our investigative skills of questioning, setting fair tests and concluding.



As you have been previously informed at the start of the year, we will be covering relationship and sex education this term. If you wish for your child to be withdrawn from these sessions please could you let the office know.

## Homework

Your child will receive spellings for a weekly spellings test. It is very important that your child reads and practises spelling vocabulary and times tables every night. As well as this, your child will get a weekly piece of maths homework. We appreciate your support in this important year.

Mrs Curtis will be teaching each class for one afternoon or morning per week.

Yours sincerely,

The Year 5 Team: Mrs Arblaster, Mrs Flanagan & Ms Keddie.

