

Pupil Premium Provision Map 2014-15



The pupil premium is additional monies given to schools to support pupils who are considered disadvantaged. The chosen measure for this is the entitlement of Free School Meals within the past 6 years. The current funding is £1,300 per pupil. £140,000 in total.

Special Educational Needs Co-Ordinator

Overview: A sizable proportion of our pupils eligible for FSM also have an additional educational need. Our SENco is non-class based ensuring that pupils with SEN receive the highest quality provision and specialist teaching.

Cost: £12,675

Aim/Outcomes: Increased progress for pupils with SEN, closing of the achievement gap.

Impact: SEN children made expected or better than expected progress. 3 pupils received Education, Health and Care plans Pupils transitioned successfully to main stream and special school provision.

Reading Assistants

Overview: Daily reading and support with pupils to ensure daily adult interaction and support in reading.

Cost: £12,421

Aim/Outcomes: Increased progress for pupils in reading. Increased confidence, raised self esteem and enjoyment in books and reading.

Impact: All PP children received reading support including more able pupils. 100% of PP pupils achieved level 2b+ at end KS1. 83% of PP pupils achieved L4+ at end of Y6.

Fresh Start Phonics

Overview: intervention program to help those children who have fallen behind in their reading.

Cost: £5,000

Aim/Outcomes: Increased progress in Reading and increased self confidence. Pupils are able to access all areas of the curriculum

Impact: 40% of Y6 pupils who received the Fresh Start program made better than expected progress.

Apprentice Best Start Program

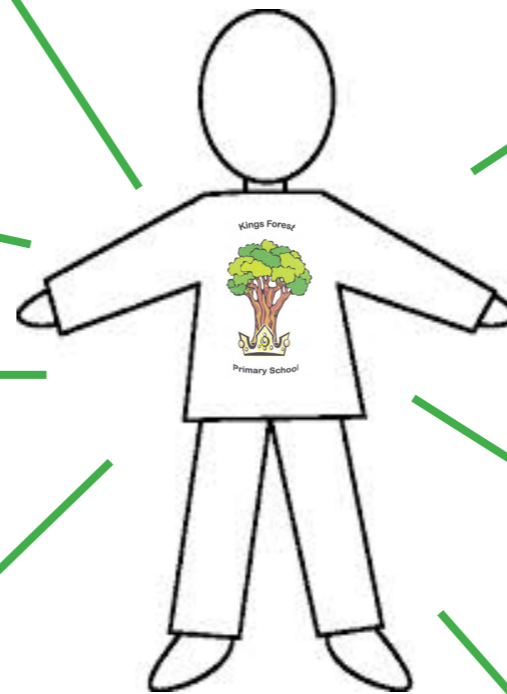
Overview: Early intervention program to ensure pupils joining the school in reception make the best start in school.

Cost: £4,400

Aim/Outcomes: Increased progress in learning and increased independence.

Impact: All PP children in EYFS received daily support resulting in all making typical progress.

Green = Academic
Blue = Enrichment/engagement
Yellow = Well being



Supporting the Whole Child

Academic

Speech and Language Therapist

Overview: Early intervention to address one of our key areas of need on entry to school

Cost: £4900

Aim/Outcomes: A greater number of pupils at ARE in S&L, in order positive impact on phonics and writing.

Impact: A greater number of pupil on track for communication. Pupils screened and received S&L support at point of need

1-2-1 Tuition

Overview: Pupils in Yr 5 and 6 receive 1-2-1 tuition in Maths, Reading and writing

Cost: £8500

Aim/Outcomes: A greater number of pupils at or above age related expectations. Increased confidence and self-esteem

Impact: The pupils who received 1:2:1 tuition achieved their expected levels.

Targeted Maths/Phonics Teaching

Overview: Pupils in Yrs 3 and 4 receive targeted small groups teaching in Maths and Phonics.

Cost: £8500

Aim/Outcomes: A greater number of pupils at or above age related expectations. Increased confidence and self-esteem

Impact: Maths

81% of Y3 pupils left Y3 working within ARE compared with 60% on entry to Y3. 74% of Y4 pupils left Y4 secure at ARE compared with 29% on entry to Y4.

Impact: Reading

90% of Y3 pupils left Y3 working within ARE compared with 70% on entry to Y3. 73% of Y4 pupils left Y4 working within ARE compared with 44% on entry.

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Behaviour mentors

Overview: Mentors to work with pupils during lunchtimes to reduce behaviour issues and increase self esteem.

Cost: £ 9,930

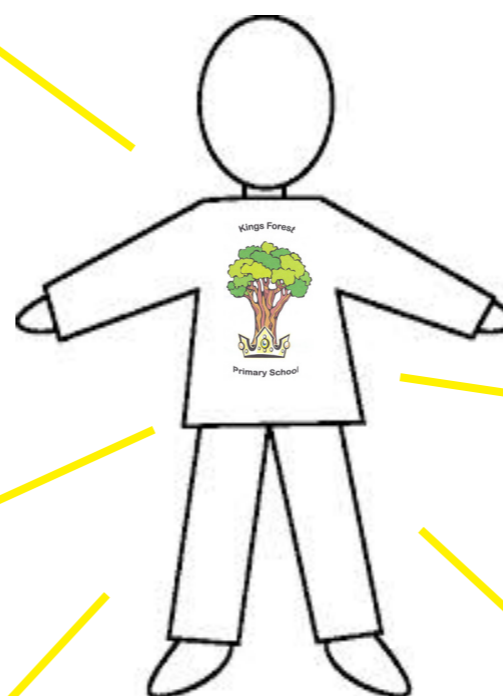
Aim/Outcomes:

Increased confidence and selfesteem.

Pupils happier at school and at home, more able to access learning.

Impact: Number of children sent to time out durng lunchbreak reduced. 100% of parents report that thier children feel safe in school and 98% reporting that their child enjoys school.

Green = Academic
Blue - Enrichment/engagement
Yellow = Well being



Supporting the
Whole Child
Well Being

Educational Welfare Officer/Attendance Team

Overview: EWO and deputy Head work with children and families to improve attendance and punctuality.

Cost: £ 8,000

Aim/Outcomes: Improve attendance of FSM pupils, attendance gap closed. Pupils in school and learning

Impact: Attendance for PP children above target set by South GLoucestershire with no significant gap between PP pupils and non PP pupil.

Family Support Worker

Overview: Our family Support Worker works with families and children to provide pastoral care

Cost: £ 9,930

Aim/Outcomes: Pupils with additional needs supported through CAF. Increased confidence and selfesteem.

Pupils happier at school and at home, more able to access learning.

Impact: 30 families supported through the SAF process resulting in improved parental involvement. Pupils need quickly identified and a multiagency approach ensures that the approparite support is given. 98% of parents report that their children enjoy school.

Break Through mentors

Overview: Mentors to work with pupils to reduce behaviour issues and increase self esteem.

Cost: £ 3,000

Aim/Outcomes:

Increased confidence and selfesteem.

Pupils happier at school and at home, more able to access learning.

Impact: Pupils remained in main stream education. Fixed term exclusions reduced to 0% for pupils involved.

Breakfast/afterschool Care

Overview: Free places for those in most need to breakfast club and after school care

Cost: £ 2,000

Aim/Outcomes:
Increased attendance

Impact: Reduced incidence of lateness. Attendance for PP children remains in line with Local Authoity targets for non PP children.

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Master Class Program

Overview: Pupils are given the opportunity to work with one or more of our professional specialists in residence to develop a skill/talent. Children select from a wide range of opportunities such as art, photography, ballet, cooking, ukulele playing, computer programming and textiles.

Cost: £ 25,000

Aim/Outcomes:

Raise aspiration, motivation and engagement.
Improve behaviour. Give a purpose/meaning to learning
Teach life skills

Impact: All PP children received their first choice of masterclass. 100% of PP children believe masterclass to be important to their learning and able to identify what they have learnt from their experience. Role models raise aspirations and children can explore future employment opportunities.

No incidents of poor behaviour were reported during masterclass lessons.

Green = Academic
Blue = Enrichment/engagement
Yellow = Well being



Supporting the
Whole Child

Enrichment/engagement

Subsidised Trips

Overview: School trips and residential subsidised to ensure access for all pupils

Cost: £ 10,000

Aim/Outcomes:

Raise aspiration, motivation and engagement.
Improve behaviour. Give a purpose/meaning to learning
Teach life skills

Impact: All pupils took part in at least one educational visit with 95% of parents agreeing that school visits are important. Increased engagement and motivation leading to a reduction in off task behaviour.

All Y6 pupils took part in a visit to Life Skills ensuring they are equipped to keep themselves safe as they become more independent.

Sports Week

Overview: Pupils have the opportunity to experience a wide range of new sports and games

Cost: £ 1,500

Aim/Outcomes:

Increase self esteem, improve fine motor skills, increase aspiration and engagement

Impact: All PP children took part in new sporting activities. Sports days were attended by 100% of PP parents.

Arts/Culture Week

Overview: Pupils have the opportunity to experience a wide range of new arts and cultural experiences

Cost: £ 1,500

Aim/Outcomes:

Increase self esteem, improve fine motor skills, increase aspiration and engagement

Impact: All children worked with a professional artist and displayed work in an exhibition. 96% of parents of PP children engaged with the school and attended the exhibition.

Year 2 Recorder lessons

Overview: Pupils in Year 2 have the opportunity to learn the recorder for a year.

Cost: £ 1,500

Aim/Outcomes:

Increase self esteem, improve fine motor skills, increase connections, improve maths

Impact: All Y2 pupils received weekly recorder lessons. Fine motor skills improved so all pupils able to write fluently with a pen on entry to Y3.

100% of PP children achieved a level 2b+ and 33% achieved a L3 at end of Y2 which is above all pupils nationally.