

Steps to achieve the key driver:

- Quality induction to form strong relationships
- Key values of the school underpin all interactions and behaviours
- Targeted, specific praise linked to key values is used
- Purposeful relationships with parents: home-school diary, explore mornings, open door policy
- Children develop personal and social skills through self-directed learning through play
- All decisions are made with regards to the best interest of the child: [Article 3](#)



Steps to achieve the key driver:

- Balance of direct teaching and learning through play
- Characteristics of effective learning are promoted in all learning and underpin all practice
- Phonics, reading and mathematics are taught discreetly across the week
- Provocations and key questions peak curiosity, interest and learning
- Adults are key in extending and directing learning
- Daily child led learning through play using provocations to inspire learning
- Children learn through extended periods of play EVERY day: [Article 31](#)
- Child voice is integral to planning and provision: [Article 12](#).
- The curriculum allows children to develop their talents and abilities. It also develops respect towards others and the environment: [Article 29](#)

Steps to achieve the key driver:

- Designated learning zones are full with inviting, well organised, suitable resources
- Free flow to outdoor learning during continuous provision
- Resources able to be accessed independently and children maintain responsibility
- Environments support children in choosing where they learn
- Environment meets the needs of all pupils physical and gross motor development: [Article 24](#)