

Pupil Premium Provision Map 2018—2019:

The pupil premium is additional monies given to schools to support pupils who are considered disadvantaged. The chosen measure for this is the entitlement of free school meals within the past 6 years. The current funding is £1320 per pupil. £111,420 in total.

S
Seating

M
Marking

A
Act on
underachievement

R
Relationships

T
Teach to the top

E
Extra opportunities

R
Resources

Speech and Language Therapist: Early intervention to address on of our key areas of need on starting school.

4/7 FSM pupils in EYFS reached Early Learning Goal in Speaking.

The children who did not reach ELG had recognised SEN/D.

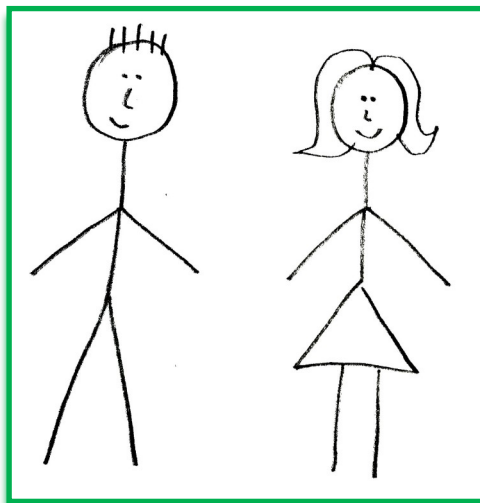
Overall 86.4% of EYFS reached ELG in Speaking.

Apprentice in Early Years: Early intervention to make sure children in reception make the best start in school. The Apprentice left the school during the middle of the school year. However, all EFYS children settled into school quickly. All FSM children received additional reading practice daily. 5/7 made the ELG in Reading.

Academic Support

School Librarian: The school library is in use at all times and all pupils have access to fiction and non fiction texts. Accelerated reader is embed in the school.

All pupils use the school library at least weekly. FSM children have additional reading practice each week and books changed more frequently. 69% of PP children achieve the expected standard in Reading at the end of Y6 with an average points score of 102.7.



Preteaching sessions: Sessions before school to ensure that Y6 pupils are prepared for the demands of the secondary curriculum.

69% of Y6 pupils make expected standard in Reading, 77% in Writing and 62% in Maths.

Nurture class: A nurture class that runs 4x per week to meet the needs of vulnerable pupils with social, emotional and mental health needs.

All pupils within Nurture class make progress again the Boxall Profile. No pupils from Nurture class receive Fixed Term or Permanent Exclusions.

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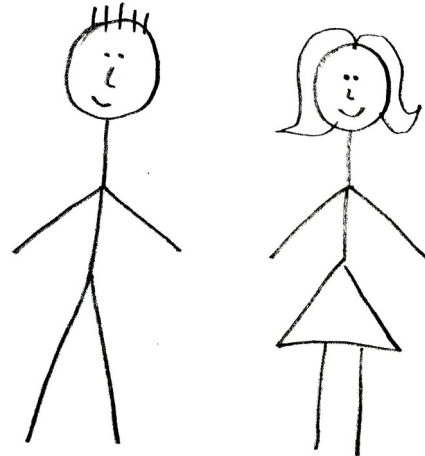
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IRIS Connect: An online platform which allows filming of lessons to evaluate teaching and impact of SMARTER strategy.
All staff use IRIS as a development tool and teaching and learning in all classroom is never less than good.

Academic Support

Structure English and Maths Intervention: TA to run interventions in maths and English 5 afternoons/ week.

69% of Y6 pupils make expected standard in Reading, 77% in Writing and 62% in Maths.



Key Workers: The most vulnerable pupils are allocated a key worker to ensure that they are held in mind each day and that home reading and extra activities are completed in school.

All pupils are ready to learn and are not disadvantaged through lack of resources or emotional support.

Computers/Ipads/Accelerated

reader subscription: New and additional equipment to ensure that Accelerated Reader can be used.

All children are able to access Accelerated reader. 69% of PP pupils make expected standard in Reading with a progress score of 102.7

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Behaviour and Inclusion Support Service: Pupils with social, emotional and mental health challenges are identified early and barriers to learning are removed.

SAF is used with 17 families with input from support services. No PP children receive Fixed Term or Permanent Exclusion.

Family Support Worker: Working with families and children to provide pastoral care.

Cost: £12, 583.68

Aims/Outcomes: Pupils with additional needs supported through SAF. Pupils happier at home and at school and more able to engage with learning.

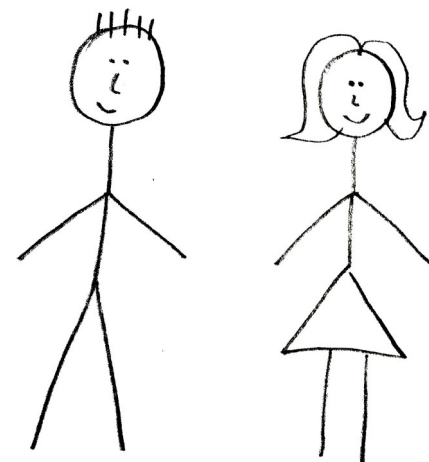


+3 months

Wellbeing

Breakfast/After-school Care: Free places for those most in need of breakfast or after-school care.

No pupils go hungry or are disadvantaged by food poverty.



Education Welfare Officer: Working with parents/carers to improve attendance and punctuality.

PP attendance for academic year is 94.7%. Systems and structures for monitoring attendance remain robust.

2x SMTA: Additional support for vulnerable pupils who struggle to access play opportunities independently.

All pupils are able to access play. PP pupils are no more likely than their peers to attend timeout.

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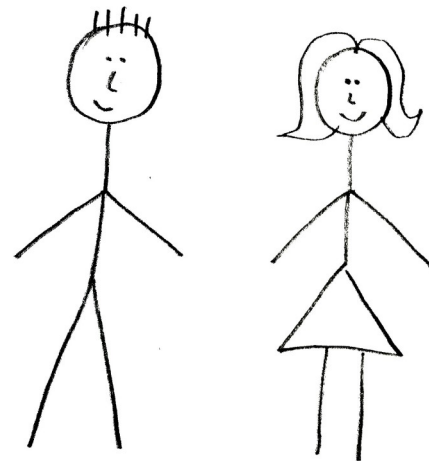
Arts/Culture week: Pupils have the opportunity to experience new arts and cultural activities.

All pupils have work displayed in an exhibition and parents attend. All pupils have the opportunity to work with a professional artist.

Masterclass Project: Pupils are given the opportunity to work with one or more of our professional specialists in residence to develop a skill/passion. Children are able to select from 15 different opportunities.

All pupils attend masterclass and develop grit and determination to succeed. Children's learning is enriched and enlivened. Barriers to accessing the arts, STEM or sports are removed.

Enrichment/Engagement



Additional opportunities for trips/visits: Pupils will attend additional visits alongside those provided to whole school.

All PP children attend all trips on offer and additional trips specifically for PP children. No children is disadvantaged through poverty.

Minibuses

All PP children attend at least one additional trip during the school year.

Sports Week: Pupils have the opportunity to experience new sports and games.

All PP children take part in sports week and all resources including kit are provided if needed.