



## Covid-19: Addendum for Behaviour Policy

### Context

From 20th March 2020 parents were asked to keep their children at home, wherever possible, and for schools to remain open only for those children of workers critical to the COVID-19 response - who absolutely need to attend. Schools and all childcare providers were asked to provide care for a limited number of children - children who are vulnerable, and children whose parents are critical to the COVID-19 response and cannot be safely cared for at home.

The Government has now asked that from 1<sup>st</sup> June 2020 schools make provision for nursery, reception, Year 1 and Year 6 pupils.

This addendum of the Kings Forest Primary School behavior policy contains details of behaviour management strategies during the period from 1<sup>st</sup> June 2020 and will be revised as and when Government guidance changes.

### Routines

During this time the values of the school will remain and will continue to be rewarded:

Be Respectful  
Be Responsible  
Be Positive  
Be Kind

However, some daily routines will change and these will be communicated clearly to pupils and parents. All pupils and parent will be expected to adhere to these new routines. Where a child is unable to adhere to these new routines then a discussion will take place with their parents to risk assess the situation. If a child is unable to manage the new routines where reasonable and safe adjustments have been considered then they may not be able to attend school during this time for their own and others safety.

New routines will include:

- Following an altered route in and out of school;
- Moving around the school as per specific instructions, keeping to the left and maintain distance where waiting in a line, walking without the need to hold an adults hand or be guided etc;
- Using designated toilets;

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- Rules about sharing equipment
- Rules about remaining in the 'bubble'
- Expectation about remaining in 'bubbles'

## Rewards:

The rewards system including team points and raffle tickets will now be disbanded. Teachers should continue to reward effort and behaviour verbally and can use stamps/stickers if they feel this appropriate. Teachers can phone senior leaders to draw to their attention excellent behaviour/learning and the senior leader can deliver a sticker/note home to the 'bubble' whilst maintaining distance.

## Sanctions:

Teachers should manage behaviour in the normal way, namely:

The teacher will remind the child that their behaviour is negatively affecting their learning and the learning of others. They will be reminded that they have a responsibility to behave well as others have the right to learn.

However, it will not be possible to move a child to another seat within the classroom and children should not be sent to a member of SLT. Where behaviour is causing concerns or placing others at risk, the class teacher should telephone a senior leader who will then take over the management of the situation. This may include, but is not limited to:

- Visiting the classroom bubble and from a distance reminding the child of their responsibilities and school values;
- Asking the child to leave the room to work in a corridor outside of the main offices until they are able to return to their 'bubble' Where this action is taken parents will be informed via email as set out in the Behaviour Policy 2019.

## Use of Reasonable Force

All school staff have the power to use reasonable force to prevent pupils committing an offence, injuring themselves or others, or damaging property, and to maintain good order and discipline in the classroom (Section 93, Education and Inspections Act 2006). Force will only be used as a last result. Only staff that are appropriately trained in the use of force will use reasonable force, unless failure to act would lead to harm to themselves or others.

School can use reasonable force to:

- Remove disruptive children from the classroom where they have refused to follow an instruction to do so;

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- Prevent a pupil behaving in a way that disrupts a school event or a school trip or visit;
- Prevent a pupil leaving the classroom where allowing the pupil to leave would risk their safety or lead to behaviour that disrupts the behaviour of others;
- Prevent a pupil from attacking a member of staff or another pupil, or to stop a fight in the playground; and
- Restrain a pupil at risk of harming themselves through physical outbursts.

Where a child is at risk of coming to harm or harming others then staff will continue to use reasonable and proportionate force to keep everyone safe. However, due to the need to maintain social distance measures and minimize contact, where a child is refusing to leave the classroom or move from another place within the school, a member of the senior leadership team will phone that child's legal guardian. In these circumstances the school expects that the legal guardian comes to the school to manage their child's behaviour and remove them from the area. Where a child has a history of refusal and a positive handling plan is in place, a full risk assessment will be completed to ensure that the child is safe to attend school during this time. Any new presentations of refusal behaviour will also be risk assessed before a child is readmitted to school.

Where a child normally requires medication in order to manage their emotions, for example where a child has ADHD, the school will require that child to have received the appropriate medication as prescribed before they are admitted to school.

## Severe/Extreme behaviour:

Where a child is deemed able to understand risk and the consequences of their actions, the school will class the following incidents as extreme or severe behaviour:

- Knowingly coughing in the face of another child or adult;
- Knowingly spitting in the direction of another child or adult or spitting on school grounds;
- Knowingly damaging or defacing the school toilets including smearing behaviour.

These behaviours will be classed as extreme/severe and managed as such using the procedures set out in the Behaviour Policy 2019.

All records of behaviour will be record in the usual way using the CPOMS system.

Helen Porter May 2020

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