


Kings' Forest Primary School

Policy	<i>Children with Health Needs who Cannot Attend</i>
Author/Person Responsible	<i>Helen Porter Headteacher</i>
Date of Ratification	<i>Nov 2022</i>
Review Group	<i>Quality of Education Committee</i>
Ratification Group	<i>FGB</i>
Review Frequency	<i>Annually</i>
Review Date	<i>Nov 2023</i>
Previous Review Amendments Notes	
Related Policies	<i>Safeguarding and Child Protection Attendance SEN/D</i>
Chair of Governors Signature	

Equality Impact Assessment (EIA) Part 1: EIA Screening

Policies, Procedures or Practices:	Children with Health Needs who cannot attend	DATE:	Nov 22
EIA CARRIED OUT BY:	H Porter	EIA APPROVED BY:	R Newman

Groups that may be affected:

Are there concerns that the policy could have a different impact on any of the following groups? (please tick the relevant boxes)	Existing potential adverse impact	or	Existing or potential for a positive impact
Age (young people, the elderly; issues surrounding protection and welfare, recruitment, training, pay, promotion)			
Disability (physical and mental disability, learning difficulties; issues surrounding access to buildings, curriculum and communication)	As above		
Gender reassignment (transsexual)	As above		
Marriage and civil partnership	As above		
Pregnancy and maternity	As above		
Racial groups (consider: language, culture, ethnicity including gypsy/traveller groups and asylum seekers)	As above		
Religion or belief (practices of worship, religious or cultural observance, including non-belief)	As above		
Sex (male, female)	As above		NA
Sexual orientation (gay, lesbian, bisexual; actual or perceived)	As above		NA

Any adverse impacts are explored in a Full Impact Assessment.

CHILDREN WITH HEALTH NEEDS WHO CANNOT ATTEND

Equality Statement

At Kings Forest Primary School we are committed to ensuring equality and opportunity to all members of our school community. In regard to safeguarding, the school always aims to ensure that no one is treated less favourably than anyone else. The Equality Act 2010 defines these responsibilities. In regard to this, the Policy, including all of its procedures and systems, will have due regard to:

- Eliminating discrimination and other conduct prohibited by the Equality Act;
- Advance equality of opportunity between people who share a protected characteristic and people who do not share it;
- Be aware of this duty to have due regard when making decisions or taking action in order to assess whether that action will have implications for people with protected characteristics;
- Consider equality implications before and at the time that this policy is developed and reviewed and keep these implications under review on a regular basis.

It is unlawful to discriminate in the following areas, termed protective characteristics. (all Safeguarding policies, procedures, systems and actions must take this into account):

- Age;
- Disability;
- Gender;
- Gender reassignment;
- Marriage and civil partnership;
- Pregnancy and maternity;
- Race;
- Religion or Belief;
- Sexual orientation.

Policy Statement

Kings' Forest Primary School aims to ensure that all children who are unable to attend school due to medical needs and who would not receive suitable education without such provision, continue to have access to as much education as their medical condition allows, to enable them to reach their full potential.

Due to the nature of their health needs, some children may be admitted to hospital or placed in alternative forms of education provision. We recognise that, whenever possible, pupils should receive their education within their school and the aim of the provision will be to reintegrate pupils back into school as soon as they are well enough.

We understand that we have a continuing role in a child's education whilst they are not attending the school and will work with the local authority, healthcare partners and families to ensure that all children with medical needs receive the right level of support to enable them to maintain links with their education.

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs;
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority.

Legislation and guidance

This policy reflects the requirements of the Education Act 1996. It also based on guidance provided by our local authority.

The responsibilities of the school:

South Gloucestershire Local Authority has an Education for Children with Medical Needs policy. It describes statutory responsibilities in assessing the needs of children who are unable to attend school. It also describes how they make suitable provision to address those needs.

The school's policy details:

- the procedures to be followed whenever a school is notified that a pupil has a medical condition;
- the role of individual healthcare plans, and who is responsible for their development, in supporting pupils at school with medical conditions.

The Headteacher is responsible for ensuring that policies, plans, procedures and systems are properly and effectively implemented.

If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

The SENCo and class teaching team will be responsible for:

- working collaboratively with parents and other professionals to develop arrangements to meet the best interests of children with healthcare needs;
- ensuring the arrangements put in place to meet pupils' health needs are fully understood and acted upon by all those involved;
- liaising with any external education providers and parents to determine pupils' programmes of study whilst they are absent from school;

- ensuring that part-time or online packages are available to support children's learning where appropriate;
- notifying the LA when a pupil is likely to be away from the school for a significant period of time due to their health needs;
- keeping pupils informed about school events and encouraging communication with their peers;
- supplying pupils' education providers with information about the child's capabilities, progress and outcomes.

If the local authority makes arrangements

If the school cannot make suitable arrangements, South Gloucestershire Local Authority will become responsible for arranging suitable education for these children. The school must not remove a child with medical issues from its roll unless:

- they have been certified by a medical practitioner as unlikely to be in a fit state of health to attend school/college before ceasing to be of statutory education age and;
- neither the child nor parent has indicated the intention to continue to attend the school, after ceasing to be of statutory education age or;
- the parent has written to the school to inform them that other arrangements are in place for the child's education.

Where a child is taken off roll, the school must inform the LA of the child's destination.

The LA will monitor all children who are Electively Home Educated.

In cases where the local authority makes arrangements, the school will:

- work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil;
- share information with the local authority and relevant health services as required;
- help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully.

When reintegration is anticipated, the school will work with the local authority to:

- plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible;
- enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school, use of Class Dojo);

- create individually tailored reintegration plans for each child returning to school;
- consider whether any reasonable adjustments need to be made.

Monitoring arrangements

This policy will be reviewed annually and approved by the school and Governing Body.

Chair of Governors

Date