Kings' Forest Values: Be Responsible, Be Respectful, Be Positive, Be Kind.

Dear Parents/Carers,

As part of our work on school and British values, our assemblies over the coming terms will be specifically focused on the values of kindness and respect.

We will be undertaking work on anti-racism and learning about how everyone is human and the rights that people have.

This is also linked to our work on democracy which is being led by the pupils in Year 5.

This poster will give you an idea of the information that we will cover and the quotes that underpin our work.

The children know to 'Show Racism the Red Card!' I hope that they will come home and be able to tell you all about it.

Ms Porter Headteacher

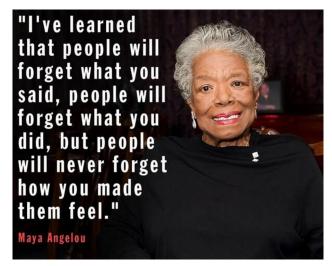
Race is a social construct rooted in history. Often skin colour or ancestry has been used as a demarcation for racial category but really there are no traits, no characteristics and not one gene that is present in one group and not in another.

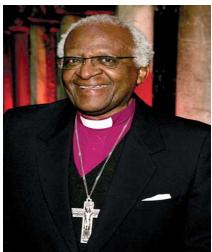
Racism is a belief that race is a fundamental determinant of human traits and capacities and that racial differences produce superiority for one particular group.

We teach the children that WE ARE ALL HUMAN.

We teach the children to SHOW RACISM THE RED CARD.

SHOW RACISM THE <u>RED</u> CARD





Desmond Tutu

Everyone is an insider, there are no outsiders — whatever their beliefs, whatever their colour or gender.'

Racism can take many forms such as personal attacks of any kind, including physical violence; written or verbal threats or insults; damage to property including graffiti; inappropriate language.

Racism can be direct or indirect.

We teach the children to be kind and respectful

Racism is classed as a hate crime. This means demonstrating hostility based on race or being motivated by hostility based on race. Schools can choose to exclude children if they use racist language or treat any other child or adult in a disrespectful way based on their race, ethnicity, religion or nationality.

We teach the children about the law and democracy.